



3rd meeting (online)

May 4, 2020

Attending: Karla Anaya-Carlsson, Iris Andersson, Ignacio Blanquer, Michelle Barker, Carlos Casorrán, Ieva Cesevičiūtė, Miroslav Dobrucky, Suzanne Dumouchel, Judit Fazekas-Parragh, Sonja Filiposka, Vinciane Gaillard, Jacco Konijn, Jan, Iryna Kuchma, Giuseppe La Rocca, Emma Lazzeri, Dunja Legat, Natalia Manola, Vera Matser, Ana Portugal Melo, Eleni Petra, Caterina Petrillo, Jaume Piera, Jerzy Proficz, Fotis Psomopoulos, Ricarda Reimer, Carthage Smith, Elin Stangeland, Lennart Stoy, Anne Sunikka, Michael Svendsen, Erzsébet Tóth-Czifra, Susan Trinitz, Sadia Vancauwenbergh, Celia van Gelder, René van Horik, Angus Whyte and Vassia Diochnou

Agenda, notes and actions

Welcome. Introductions of new members.

[Recommendations for Rules of Participation for training from the Workshop “Training in EOSC”](#)

Action 1: A Google doc with current text of Rules of Participation for training - All - provide suggestions on the wording.

EOSC Glossary

Action 2: Vassia will set up a Google doc Glossary and All will suggest skills and training related terms to include.

Recap from Task forces: Task force 1 EOSC minimal skillset: what is it? Ignacio's diagramme

Action 3: Clarify who the policy makers are (maybe we are mixing up different categories and roles). Focus on people whom we'll be training and focus on them accordingly. Ignacio will do this.

What's the difference between data stewards and curators? E.g. curation takes into account provenance of data collections and long-term curation of a data set/collection.

Task force 2 Options for organizational models for regional/thematic/EU competence centers and their coordination: Organizational models for e-Infrastructure and national competence centers

Action 4: Revise the description:

Clarify links to the outside world - innovation, public sector, citizen science - are there people responsible for this at the competence center?

Include the need for certification, career advancement/jobs

Include needs assessment - how do they know that they are meeting the needs, etc.

Include international links.

For the user community and org. bullet points: How does EOSC org. model and vice versa fit to other orgs? (fx. global data community: DataTogether -

https://www.go-fair.org/wp-content/uploads/2020/03/Data-Together_March-2020.pdf)

Include possible alignment of national and disciplinary competence centers - e.g. as a part of coordination recommendations?

Task force 3 EOSC skills/training in national digital skills policies/strategies: Points of intervention: Data skills in ICT, cross-sectoral jobs

OECD GSF DRAFT Final Report: Building digital workforce capacity and skills for data-intensive science

The focus was on science policy - what could ministries/funders, etc. do with digital skills. And what are the digital skills needed for the workforth in general. Digital skills for data-intensive science, but industry needs wasn't the primary focus.

With our WG study we want to have a look at commonalities and mobility (education sector, industry sector, etc.)

Strategic Research and Innovation Agenda (SRIA) Skills & Training Discussion

SRIA will be finalized some time in fall and handed over to EOSC partnership.

Action 5: All by next Monday, the 11th of May - please comment

Action 6: Include policy makers and the general public.

There are examples like Open, Data-driven Science for Decision-Makers, a community-driven initiative to target decision makers in biological and biomedical sciences, who need to be able to understand the wider policy implications of open science and new developments in data intensive science.

Yes, it is necessary to think the kind of training policy makers will need. Especially if they are going to develop a better evaluation and reward for researchers.

Cross check with Research profiles descriptions:

<https://euraxess.ec.europa.eu/europe/career-development/training-researchers/research-profiles-descriptors>

LIBER is conducting work on Digital skills for librarian, might be of interest:

<https://libereurope.eu/strategy/digital-skills-services/digitalskills/>

Community development is currently out of focus, perhaps would be good to include. Check again five priority areas in OECD report and align with SRIA

Regarding quality assurance, it would be good to have in mind newer views about quality assessment: "The six primary dimensions for data quality assessment" (Askham et al. 2013)

https://www.whitepapers.em360tech.com/wp-content/files_mf/1407250286DAMAUKDQDimensionsWhitePaperR37.pdf

Include Science leadership programmes (e.g. for policy makers, libraries (e.g. LIBER's one, etc.), embedded in the system).

Also relevant: Open Science Skills and Digital Literacy in Danish Research Libraries: The results and recommendations now have been published:

<https://zenodo.org/communities/os-skills-dk>

Defining digital skills is an important exercise - grouping the skills, thinking about granularity

Action 7: EOSC hub week <https://www.eosc-hub.eu/events/eosc-hub-week-2020-karlsruhe> - how do we shape our session during the EB workshop

[Actions from April 1st meeting, which are still relevant:

1. If you haven't signed up for task forces yet, please do so
2. If you don't have access to the WG Google folder, please alert Vassia
3. Comment on Ignacio's diagram and Ignacio will revise it - by Monday, May 11th
4. Emma (via Donatella) to share the EOSC-Pilot architecture
5. Design a communication strategy for our WG (Vassia, Iryna, Natalia, Vinciane...)
6. EOSC hub week <https://www.eosc-hub.eu/events/eosc-hub-week-2020-karlsruhe> - how do we shape our session during the EB workshop? And also are we going to have a session at the high level event in December in Berlin?]